

College of Medicine 3585

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Mon 2/26/2024 4:26 PM

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Good afternoon,

On Wednesday, Feb. 14th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for College of Medicine 3585.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the college provide more information about the Evidence-based Secondary Health and Wellbeing Data Sources and the Eastern European World Health Organization data outlined on pg. 4 of the syllabus. Specifically, they ask that the college provide more details on the GEN Submission Form and the syllabus (via the course schedule [syllabus pgs. 4-6] and/or the assignment descriptions [syllabus pgs. 8-10]) regarding how students will engage with this data, and how the assignments or activities associated with these data sets will allow students to demonstrate “critical and logical thinking about the topic or idea of the theme” and/or “synthesize approaches or experiences as they apply to the theme”.
- Similarly, the reviewing faculty request that the college identify in the course schedule (syllabus pgs. 4-6) information about when and where students will learn how to analyze and utilize the data sets mentioned on pg. 4 of the syllabus, as many students taking this as a General Education course may not have any experience with this kind of data.
- The reviewing faculty ask that the college provide more information about how the two primary sources for the course (*The Red Army* and *The Butcher’s Trail*) support an advanced and scholarly study of the theme, as assignments directly related to these sources make up at least 20% of students’ grades in the course.
- The reviewing faculty ask that the department include a cover letter detailing the changes made to the course based on this feedback.

I will return MedColl 3585 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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